Outline

These are not	_ into the	
Jesus is pulling	to plant a bette	er
Part One		
Don't give to be	by	
Don't pray as a		
Don't don't for		and
Don't fast to		
Jesus values	over	
Part Two		
Ask yourself: what am I_	or	า?
Ask yourself: what am I abo		oout?
It's not about your but the Father's		

The sermon mentions that we often "live inside" cultural expectations without noticing them, like fish in water. What are some cultural expectations around success and performance that you've noticed in your own life?

The passage ends with "seek first his kingdom and his righteousness" (6:33). What does it practically look like in your daily life to put God's kingdom first while handling work, family, and other responsibilities?

Jesus identifies giving, prayer, and fasting as key activities. Which of these three do you find most challenging to do without "performing," and why?

Digging Deeper Read Psalm 51:10-17

Jesus talks about anxiety over basic needs like food and clothing. Are there other modern worries that distract us from trusting God?

David asks God to "create in me a clean heart." How does this relate to Jesus's teachings about performing righteousness versus having an authentic relationship with God?

When you think about your spiritual disciplines, do you see them more as performance or presence? Verses 16-17 speak about God not delighting in sacrifice but in a broken and contrite heart. How does this parallel the message in Matthew 6 about authentic spirituality versus performance?

Jesus connects what we treasure with the condition of our heart (6:19-21). How do you see this connection playing out in your own life? What does it reveal about where your heart is focused?

What does it mean to have a "broken and contrite heart" while avoiding the trap of performing brokenness for others to see?

WHATS ONE THING YOU ARE GOING TO PRAY ABOUT BASED ON THE SERMON?
IN RESPONSE TO HIS WORD, WHAT IS THE NEXT STEP GOD IS CALLING YOU TO?
WHO ARE THE PEOPLE THAT WOULD BE MOST IMPACTED IF YOU APPLIED THIS MESSAGE?